



## The CyberLynx Scholarship Packet

### The CyberLynx Scholarship

The CyberLynx Scholarship Program is a competitive scholarship that offers additional college opportunities for our full-time high school students. This program will pay for one course of the student's choice from any **University of Alaska** system campus. This scholarship is awarded twice a year, and the deadlines for submitting applications are December 1 for scholarships to be used during the following spring semester and April 1 for scholarships to be used during the following summer semester or the following fall semester. If exceptional circumstances or considerations are needed due to college schedules, the CyberLynx Principal may allow for the use of this scholarship during a semester other than those designated above.

Up to three scholarships may be awarded for the spring semester, and up to three may be awarded for the summer/fall semesters. **A student may only be awarded the CyberLynx scholarship once during their high school career with CyberLynx.** Students may apply for this scholarship as many times as they wish; one application per semester. Scholarships only cover [the cost of tuition](#) for a single 3-credit (or fewer) course at the 100-200 level at the Alaska Resident rate (books and lab fees can be paid from the student's allotment). The course covered by the scholarship must be added to the PER. Scholarships are paid directly to the **University of Alaska** institution providing the course, and students will receive both high school and college credit for these courses.

#### Qualifications:

- A student must be enrolled full-time (at least four courses) throughout the school year.
- They must be enrolled before October 1 of the school year.
- Applicants must be in good academic standing with a minimum cumulative GPA of 3.0.
- The student must be a sophomore with at least 5.5 credits at the time of application.



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Student's Name:

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### Post Secondary Information

University of Alaska campus

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Semester

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Course Name

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Course Number

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Credit Hours

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Student Signature

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Contact Teacher Signature

Essay: Write and attach a typed, one to two-page essay, double-spaced with 12-point font, telling us about your goals or objectives for life after high school and what motivates you to pursue them. See the attached rubric for details and formatting requirements.

When completed, please send this to your contact teacher. Your contact teacher will submit this to the CyberLynx Scholarship Committee.

**CyberLynx Scholarship Rubric**
**Date**
**Application #**
**Score (minimum score needed 12)**

	4 Points	3 Points	2 Points	1 Points	Feedback on score
<b>Essay Length</b>	One page essay typed single spaced and 12 font. As specified per scholarship requirements.	¾ page essay typed single spaced and 12 font.	½ page essay typed single spaced and 12 font  Or  One page typed double spaced and 12 font.	≤ ½ page essay typed single spaced and >12 font  Or  ≤One page typed double spaced and >12 font.	
<b>Introduction</b>  <b>AND</b>  <b>Conclusion</b>	The introduction states the main topic as specified in the scholarship application and previews the structure of the paper.  AND  The conclusion provides a good summation and has stated how it will impact the writer's life.	The introduction is clear, but does not adequately state the main topic or preview the structure of the paper as specified in the scholarship application.  AND  The conclusion provides a good summation but has not adequately stated how it impacts the writer's life.	The introduction does not state the topic as specified in the scholarship application  AND/OR  The conclusion provides a weak summation of the topic.	There is no clear introduction  AND  No conclusion of the topic stated in the scholarship application.	
<b>Grammar &amp; Spelling</b>	The writer makes no errors in grammar or spelling.	The writer makes 1-2 errors in grammar or spelling that distracts the reader from the content.	The writer makes 3-4 errors in grammar or spelling that distracts the reader from the content.	The writer makes more than 4 errors in grammar or spelling that distracts the reader from the content.	
<b>Sequencing</b>	Details, relating to the topic, are placed in a logical order and are presented effectively keeping the interest of the reader.	The details, relating to the topic, are placed in a logical order, but the way in which they are presented or introduced makes the writing less interesting.	Some details, relating to the topic, are not in a logical or expected order, and this distracts the reader.	Many details, relating to the topic, are not in a logical or expected order. There is little sense that the writing is organized.	
<b>Focus on Topic</b>	The topic is clear and well focused. The question is answered thoroughly and completely. The main idea stands out and is supported by detailed information.	The main ideas are clear, but the supporting information is general and missing informative detail. The question is answered vaguely.	The main idea is somewhat clear, but there is a need for more supporting information. The reader is left with more information needed to "fill in the blanks".	The Main idea is not clear. There is a seemingly random collection of information. The reader is left confused.	